**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program for “Master’s degree” of the 1st year students**

**studying by specialty “Personality and Organizational Psychology”**

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| **Discipline’s code** | **Discipline’s title**  **“History, State and Tendencies of Modern Psychology Development”** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
|  |  | 98 | 15 | 30 | | - | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online, combined | theoretical | Problem, analytical lecture | | | Problem solving, case study | | 6 | | Oral exam |
| Lecturer | D. Duisenbekov, Dr of Psych. Sc., Prof. | | | | | |  | | |
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| Telephone number | +7077291955 | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course**  The application of psychological theory, knowledge and methods of studying history, state and tendencies of modern psychology development. | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the Master’ course students will be able to understand research methodology and planning of research in history, state and tendencies of modern psychology development including knowledge and skills of academic representation of research results. | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| **LO** | 1.Cognitive 1. To understand relations of scientific principles, methods and methodology in psychological research of history, state and tendencies of modern psychology development | 1/To specify differences in research predetermines and methodology  2/To explain sources of research in history, state and tendencies of modern psychology development |
| 2.Functional 1. To apply knowledge of methods of studying organizations | 1/To differentiate peculiarities of different research methods  2/To specify each research method |
| 3.Functional 2. To apply scientific principles of research in analysis of empirical study in the field of history, state and tendencies of modern psychology development | 1/To explain methodology chosen  2/To explain empirical results |
| 4.Systematic 1. To reconstruct research plan in studying history, state and tendencies of modern psychology development | 1/To evaluate various options of research plan  2/To evaluate various options of empirical research goals |
| 5.Systematic 2. To reconstruct plan of writing an article in the field of history, state and tendencies of modern psychology development | 1/To apply APA-style for empirical research report  2/ To classify the most popular themes in the field of history, state and tendencies of modern psychology development |
| **Prerequisites** | No | |
| **Post requisites** | Labor Motivation and Attitudes, Training and Development of Personnel, Pedagogical internship | |
| **Information resources** | **Main Bibliography**   1. Jarvis M. Theoretical Approaches in Psychology. – Routledge, 2000. – 224 p. 2. Schultz D.P., Schultz S.E. A History of Modern Psychology, 11th Edition. – N.Y.: Wadsworth Publishing, 2015. – 425 p. 3. Jones D.E. Freud's Psychology. – Psychological Bulletin. 4(7), 2014. – P. 109–128. 4. Edelman S. Six Challenges to Theoretical and Philosophical Psychology. – Frontiers in Psychology, 3, 219. 2012. 5. Выготский Л.С. Собрание сочинений: в 6-ти т. Т. 1. Вопросы теории и истории психологии / Под ред. А.Р. Лурия, М.Г. Ярошевского. – М.: Педагогика, 1982. – 488 с., ил. (АПН СССР). 6. Зинченко В.П. Сознание как предмет и дело психологии. – Методология и история психологии. 2006. Том 1. Выпуск 1. – С. 207-231. 7. Рубинштейн С.Л. Основы общей психологии. – СПб.: "Питер", 2007. – 713 с.: илл. – (Серия "Мастера психологии"). 8. **Additional Bibliography** 9. 1. A History of Psychology / Benjamin L.T. (Ed). – N.Y.: McGraw-Hill, 1988. – 560 p. 10. 2. [Ratner](http://www.humboldt1.com/~cr2) С. Theoretical and Methodological Problems in Cross-Cultural Psychology. – Journal 11. for the Theory of Social Behavior, 2003, 33. – P. 67-94. 12. 3. Wong W. Retracing the Footsteps of Wilhelm Wundt: Explorations in the Disciplinary 13. Frontiers of psychology and in volkerpsychologie. – History of Psychology. 4 (12), 2009. – 14. P. 229–265. 15. 4. Тихомиров О.К. Психология: Учебник / Под ред. О.В. Гордеевой. – М.: Высшее 16. образование, 2006. – 538 с. 17. 5. Петренко В.Ф. Конструктивистская парадигма в психологической науке. – 18. Психологический журнал. 2002. Т. 23. №3. – C. 113-121. 19. 6. Шабельников В.К. История психологии. Психология души: Учебник для вузов. – 20. М.: Академический Проект; Трикста, 2011. — 391 с. — (Gaudeamus). | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical lessons, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | **L.1** Brief introduction to the history and modern state of psychological science. Paradigm of soul in psychology. | LО 1 | ID 1.1.  ID 1.2. | 1 | 0 |  | Off-line/ Video lecture  in MS Teams, Zoom |
| 1 | **PT 1** Diverse spectrum of modern psychology. | LО 1 | ID 1.1.  ID 1.2. | 2 | 8 | Analysis | Off-line/ Webinar  in MS Teams, Zoom |
| Module One. Origin and Development of Psychology as a Science | | | | | | | |
| 2 | **L.2** Origin and development of theoretical bases of psychology throughout medieval and renaissance. | LО 1 | ID 1.1.  ID 1.2. | 1 | 0 |  | Off-line/  Video lecture  in MS Teams, Zoom |
| 2 | **PT 2** Spiritual and natural sources of psychological knowledge in medieval and renaissance. | LО 1 | ID 1.1.  ID 1.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams, Zoom |
| 3 | **L.3** Cartesian research approach (R. Descartes) and the birth of empiricism of studying consciousness. Paradigm of consciousness in psychology (J. Lock, D. Hartley). | LО 2 | ID 2.1.  ID 2.2. | 1 | 0 |  | Off-line/  Video lecture  in MS Teams, Zoom |
| 3 | **PT 3** Development of associative studies on the content of human consciousness. | LО 2 | ID 2.1.  ID 2.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams, Zoom |
| 3 | IWST 1 Consultation on the implementation of IWS1 | LО 1 | ID 1.1. | 1 | 5 |  | Off-line/  Zoom |
| 3 | IWS **1.** Analyze empirical background of psychology as a science, spiritual and natural sources of psychological knowledge in medieval and renaissance. Analyze theoretical background of psychological studies in times of Enlightenment. | LО 3 | ID 3.1. | 2 | 25 | Logic task  Search of information from various  Psychological sources |  |
|  | Due to Saturday 12 p.m. | | | | | | |
| 4 | **L.4.** Empirical and natural-scientific preconditions of psychological research in 18th and 19th centuries. | LО 2 | ID 2.1. | 2 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 4 | **PT 4**. Psychophysics and mind-body connections (P. Bouguer,  E. Weber, G. Fechner), clinical studies (P. Pinel, J. Charcot), physiological roots of psychology (P. Broca, H. Helmholtz, F. Donders) | LО 2  LO 3 | ID 2.1.  ID 2.2.  ID 3.1 | 1 | 8 |  | Off-line/  Webinar  in MS Teams Zoom |
| Module two. Bases and Pre-Conditions of Psychological Theories | | | | | | | |
| 5 | **L.5**. Founding of psychology as a science (I. Kant, W. Wundt,H. Ebbinghaus). | LО 2  LО 3 | ID 2.1.  ID 3.1. | 2 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 5 | **PT 5.** Experimental research of psychical elements and compounds in W. Wundt’s laboratory. H. Ebbinghaus studying of mental process (memory and mind) | LО 2 | ID 2.1.  ID 2.2 | 1 | 8 |  | Off-line/  Webinar  in MS Teams Zoom |
| 5 | IWST 2 Consultation on the implementation of the IWS 2 | LО 4 | ID 4.1.  ID 4.2 | 2 | 5 |  | Off-line/  Webinar  in MS Teams Zoom |
| 5 | IWS 2How studies in psychophysics, clinics and physiology reflected on development of psychology as a science? | LО 2 | ID 2.1.  ID 2.2 | 1 | 20 | Logic task |  |
|  | Due to Saturday 12 p.m. | | | | | | |
| 5 | Make a structural and logical diagram of the read material | LО 4 | ID 4.1. | 2 | 10 | Logic task |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **L.6.** Structural approach and the scope of psychology (W. Wundt, W. James). | LО 2 | ID 2.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 6 | **PT 6.** Studying of reflexive activity and stimulus error in coincidence to human consciousness. | LО 2 | ID 2.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams Zoom |
| 7 | **L.7.** Ch. Darwin’s evolutionary approach within psychology: adaptation, individual differences and survival of the fittest. | LО 4 | ID 4.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 7 | **PT 7**. Discuss the basic evolutionary factors of the psyches and human consciousness development. | LО 4 | ID 4.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams Zoom |
| 8 | **L.8.** Functional Approach in Psychology, Studies of the Scope of Psychology (E. Titchener), Child-Study (G. Stanley Hall), Tests of the Senses (J.McKeen Cattell, J.R. Angell). | LО 4 | ID 4.2. | 1 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 8 | **PT8.** Discuss an Issue of Stream of Consciousness proposed by W. James | LО 4 | ID 4.2. | 2 | 8 |  | Off-line/  Webinar  in MS Teams Zoom |
| 9 | **L.9.** Animal experimental psychology and founding of American behaviourism. Category of action. | LО 3 | ID 3.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 9 | **PT 9.** Analysis of psychological phenomena in the structure of behavior. | LО 3 | ID 3.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams Zoom |
| 9 | IWST 3 Consultation on the implementation of the IWS 3 | LО 5 | ID 5.1.  ID 5.2. |  | 5 |  | Off-line/  Webinar  in MS Teams Zoom |
| 9 | ISW 3. What is a structure of mind and consciousness in psychological research? Forming up of Ego-Psychology. How I.P. Pavlov’s Physiology Studies Contributed to J. Watson’s Psychology of Behavior? | LО 5 | ID 5.1.  ID 5.2 |  | 25 | Logic task |  |
|  | Due to Saturday 12 p.m. | | | | | | |
| 10 | 1. **L.10**. Behavior Theory of E. Tolman. 2. Learning and the Problem of 3. Reinforcement. | LО 3 | ID 3.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 10 | 1. **PT 10** System of Behavior proposed by   B.Skinner. Cognitive maps, instruction and learning. | LО 3 | ID 3.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams Zoom |
| 10 | **МТ (Midterm Exam)** | LО 5 | ID 5.1. |  | 100 |  |  |
| Module Three. Scientific approaches in modern psychology | | | | | | | |
| 11 | **L.11.** Z. Freudian psychoanalysis approach and its influence on psychology. Unconsciousness and category of motive. | LО 1 | ID 1.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams Zoom |
| 11 | **PT 11**. Psychoanalysis Studies of Human Complexes and Neurotic-Psychotic Disorders. | LО 2 | ID 2.1. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams Zoom |
| 11 | IWST 4 Consultation on the implementation of IWS 4 | LО 2 | ID 2.1. |  | 5 |  | Off-line/  Webinar  in MS Teams Zoom |
| 11 | IWS 4. Analyze issue on the theme “Animal and Human Behavior Main Mechanisms and Basic Distinctions”. Describe Basic Psychoanalysis Theories. Disciples and Apostates. | LО 2 | ID 2.2. |  | 25 | Problem task |  |
|  | Due to Saturday 12 p.m. | | | | | | |
| 11 | Make a structural and logical diagram of the read material | LО 1 | ID 1.1. |  | 10 | Logic task |  |
|  | Due to Saturday 12 p.m. | | | | | | |
| 12 | **L.12** Category of intercourse (psycho-social relations) within approach of interaction, social and existential psychology. | LО 1 | ID 1.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams, Zoom |
| 12 | **PT 12.** Analyze significance of intercourse impact on existential and personality growth processes. | LО 2 | ID 2.1. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams, Zoom |
| 13 | **L.13** Gestalt-psychology approach and new mental phenomena in cognition studies. Category of image. | LО 1 | ID 1.2. | 1 |  |  | Off-line/  Video lecture  in MS Teams, Zoom |
| 13 | **PT 13.** Integrative picture of different objects and the world in gestalt psychology’s studies . | LО 1 | ID 2.1. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams, Zoom |
| 13 | IWST 5 Consultation on the implementation of IWS 5 | LО 5 | ID 5.1. |  | 5 |  | Off-line/ Webinar  in MS Teams, Zoom |
| 13 | IWS 5.Reveal theoretical essence of psycho-social relations and human social-psychological growth. Analyse the ways of probe-and-error and insight (inner light) in gestalt-psychological research. | LО 5 | ID 5.1.  ID 5.2. |  | 25 | Problem task |  |
|  | Due to Saturday 12 p.m. | | | | | | |
| 14 | **L.14.** Cultural-historical approach in modern psychology (L.S. Vygotsky, A.R. Luria. M. Cole). | LО 4 | ID 4.1. | 1 |  |  | Off-line/  Video lecture  in MS Teams |
| 14 | **PT 14.** Cognitive and cross-cultural studies in modern psychology. | LО 4 | ID 4.2. | 2 | 8 | Analysis | Off-line/  Webinar  in MS Teams |
| 14 | IWST 6.Consultation onthe topic “Cultural-historical psychology” | LО 2 | ID 2.1. | 2 | 8 | Analysis | Off-line/ Webinar  in MS Teams, Zoom |
| 15 | **L.15** New challenges for psychology nowadays and in the nearest future. Psychotherapeutic approach and psycho-correctional practice in modern psychology. | LО 2 | ID 2.1. | 1 |  |  | Off-line/ Video lecture  in MS Teams |
| 15 | **PT 15** Reveal possibilities of psychological theories in modern social reality (social and personality growth, self-control and regulation, coping with conflicts and etc.). | LО 5 | ID 5.1.  ID 5.2. | 2 | 8 | Analysis | Off-line/ Webinar  in MS Teams, Zoom |
| 15 | IWST 7 Consultation on theimplementation of IWS 6 | LО 5 | ID 5.1. |  | 5 |  | Off-line/ Webinar  in MS Teams, Zoom |
| 15 | IWS 6. Empirical essay on history, state and tendencies of modern psychology development (by free choice of the item). | LО 4  LО 4 | ID 4.1.  ID 5.2 |  | 25 | Analysis |  |
|  | Due to Saturday 12 p.m. | | | | | | |
|  | MT 2 | LО 2 | ID 2.1. |  | 100 |  |  |
|  | **EXAM** | LО 3 | ID 3.1. |  | 10 |  |  |

[Abbreviations: QS - questions for self-examination; TT - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean Massalimova A.R.**

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